

Second Mwanza-Area Secondary School English Competition

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A collaboration between the Tanzania English Teachers Association (TELTA), The Saint Augustine University Department of Languages and Linguistics, and the U.S. Department of State English Language Programs.

Instructions for Holding School Mini-Competitions (for English Club leaders)

- A) It is expected that all schools participating in the Second TELTA-Mwanza Secondary-School English Competitions will host their own mini-competitions before the big competition, in order to:
1. Increase student engagement with the school English club.
 2. Motivate students to work hard on an English essay and/or story.
 3. Select one student to represent the school in English essay writing and another to represent the school in English speaking.
- B) There should be 2 events at these competitions: an Essay Written in Advance and a Memorized Story. The same essays and stories can be used at the final TELTA-Mwanza competition at SAUT as well. Students do not have to write a new essay or memorize a new story after the mini-competition.
- C) TELTA Mwanza recommends the following for hosting these school mini-competitions:
1. Give the whole English club a detailed description of what the mini-competition includes and what is on the competition rubrics for the events that will be judged at the mini-competition (Essay Written in Advance and Memorized Story).
 2. Choose a competition date and time that most/all English Club members and advisors can conveniently attend (for example, the regular English Club meeting

day + time).

3. Tell English Club members that they can compete in Writing, Speaking, both, or neither. Encourage many students to participate: girls and boys at all grade levels.
4. Emphasize that students who choose not to compete should still come to the mini-competition to see and hear their classmates' hard work and to cheer them on.
5. Tell TELTA Mwanza when and where your mini-competition will be held. We will send a representative to help you out during the mini-competition and to encourage the students. Every student who attends the competition is doing a good job by choosing to be involved.
6. Either copy the rubrics before the day of the mini-competition or else hand-write a clear scoring form that uses the rubrics.
7. Appoint 2-3 neutral judges to rate the essays and memorized stories. The TELTA-Mwanza representative can be one of these judges if you'd like them to.
8. Make sure students know that choosing to compete is an accomplishment in itself and that all of them did a good job by applying themselves and doing their best.
9. Notify TELTA-Mwanza once a Speaking student, a Writing student, and a teacher who will accompany them to SAUT on the day of the big competition have been chosen. The accompanying teacher will be expected to pay the transport fees for the students, but TELTA-Mwanza will pay the teacher back.
10. Great job! Your students are now ready to represent their families, their communities, and their schools at this fun and educational competition.

Remember:

More copies of competition materials can be downloaded at www.TELTAmwanza.weebly.com.